

Application: NYC Autism Charter School East Harlem

Erin Solomon - esolomon@nycacharterschool.org
2024-2025 Annual Report

Summary

ID: 0000000064
Status: Annual Report Submission
Last submitted: Oct 28 2025 10:34 AM (EDT)

Entry 1 – School Information and Cover Page

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2024-2025 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2025) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

New York Center for Autism Charter School East Harlem

b. Unofficial or Popular School Name

NYC Autism Charter School East Harlem

c. CHARTER AUTHORIZER (As of June 30th, 2025)

Please select the correct authorizer as of June 30, 2025 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. District/CSD of Location

New York City Community School District # 4

e. Date of Approved Initial Charter

Apr 13 2005

f. Date School First Opened for Instruction

Sep 13 2005

g. Approved School Mission

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

N/A

h. Approved Key Design Elements

(Regents, NYCDOE, and Buffalo BOE-authorized schools only)

N/A

i. School Website Address

<https://www.nycautismcharterschool.org/>

j. Authorized Charter Enrollment for 2024-2025 School Year

40

k. Actual Enrollment on June 30, 2025, Excluding Pre-K Program Enrollment

40

l. Grades Served

Grades served during the 2024-2025 school year (exclude Pre-K program students):

Responses Selected:

Ungraded

m. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased to educate students

Will the school maintain or operate multiple sites in 2025-2026?

No, just one site.

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2024-2025 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2025-2026 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	433 East 100th Street New York, NY 10029	212-860-2580	New York City Community School District # 4	Ungraded	Ungraded	No

n1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Julie Fisher	Executive Director	212-860-2580		jfisher@nycacharterschool.org
Operational Leader	Juan Gomez	Director of Operations	212-860-2580		jgomez@nycacharterschool.org
Compliance Contact	Erin Solomon	Compliance Specialist	212-860-2580		esolomon@nycacharterschool.org
Complaint Contact	Julie Fisher	Executive Director	212-860-2580		jfisher@nycacharterschool.org
DASA Coordinator	Julie Fisher	Executive Director	212-860-2580		jfisher@nycacharterschool.org
Phone Contact for After Hours Emergencies	212-860-2580	NA	212-860-2580		

n1b. Is site 1 in public space or in private space?

Public Space

n1c. Is site 1 in a co-located or not in a co-located facility?

Responses Selected:

Co-Located with a District School

n1d. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1		No		No		Yes

o. List of owned, rented, or leased facilities not used to educate students and the purpose of each.

Separate by semi-colon (;)

N/A

p1. Total Number of School Calendar Days

199

p2. Total Number of Anticipated Hours of Instruction by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)

July 2025	114
August 2025	66
September 2025	102
October 2025	120
November 2025	96
December 2025	90
January 2026	114
February 2026	90
March 2026	108
April 2026	84
May 2026	108
June 2026	102

CHARTER REVISIONS DURING THE 2024-2025 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2024, including updates to the school’s board of trustees’ by-laws, enrollment policy, discipline policy, or complaint policy.

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2024?

No

ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2024-2025 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Erin Solomon
Position	Compliance Specialist
Phone/Extension	212-860-2580
Email	esolomon@nycacharterschool.org

s. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)

A large, stylized handwritten signature in black ink, consisting of several loops and a long horizontal stroke, is written on a light gray background.

Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jun 26 2025



Thank you.

Entry 2 – Links to Critical Documents on School Website

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert the link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document.**

1. Current Annual Report (i.e., 2024-2025 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas, and documents, including board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[\[2\]](#) Even if there is no school data yet reported, a direct web link to the most recent [New York State School Report Card](#) for the charter school must be provided.
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records (e.g., see [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

Entry 2 – Links to Critical Documents on School Website

School Name: NYC Autism Charter School East Harlem

Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy)

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2024-2025 Annual Report)	<u>https://www.nycautismcharterschool.org/annual-reports/</u>
2. Board meeting notices, agendas, and documents, including board meeting minutes	<u>https://www.nycautismcharterschool.org/board-meetings/</u>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided.	<u>https://data.nysed.gov/profile.php?instid=800000058980</u>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.nycautismcharterschool.org/code-of-conduct/</u>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.nycautismcharterschool.org/code-of-conduct/</u>
5. District-wide safety plan, not a building level safety plan (as per the July 2023 Emergency Response Plan Memo)	<u>https://www.nycautismcharterschool.org/nycacs-district-wide-safety-plan/</u>
6. Authorizer-approved FOIL Policy	<u>https://www.nycautismcharterschool.org/freedom-information-law/</u>

7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List)

<https://www.nycautismcharterschool.org/freedom-information-law/>

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

Responses Selected:

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you.



Entry 3 – Board of Trustees Membership Table

Completed - Jun 26 2025

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2024-2025 Board Member Information (Enter info for each BOT member)

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
1	Elaine Florio	eflorio@fortress.com	Trustee/ Member	Development Committee	Yes	2	6/1/2025	6/1/2028	10
2	Ashley Garrett	AshleyGarrettPhotography@gmail.com	Vice Chair	Executive Committee, Development Committee Chair, Operations Committee Chair	Yes	4	7/1/2024	7/1/2027	12
3	Benjamin Hartman	bhartman@yahoo.com	Trustee/ Member	Finance Committee	Yes	4	6/12/2023	6/12/2026	9
4	Hannah Hoch	drhoch@gmail.com	Trustee/ Member	Operations Committee	Yes	3	7/1/2024	7/1/2027	10
5	Ilene Lainer	ilenelainer@gmail.com	Trustee/ Member	Governance Committee Chair	Yes	6	6/12/2023	6/12/2026	9
6	Naeema Livingston	naeemalivingston@gmail.com	Trustee/ Member	Operations Committee	Yes	2	6/12/2023	6/12/2026	6

7	Paul O'Neill	ptponeill@gmail.com	Chair	President, Executive Committee Chair	Yes	3	7/1/2024	7/1/2027	10
8	Christine Sandler	christine.sandler@gmail.com	Trustee/Member	Development Committee	Yes	2	6/12/2023	6/12/2026	10
9	Carol Santiago	Mom2rafael@gmail.com	Trustee/Member	Governance Committee	Yes	5	7/1/2024	7/1/2027	9

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2024- 2025
10	Mark Saretsky	marksaretnyc@gmail.com	Secretary	Secretary, Finance Committee	Yes	1	6/12/2023	6/12/2026	11
11	Alysia Steinmann	Alysia.steinmann@ey.com	Trustee/ Member	Executive Committee, Finance Committee Chair	Yes	2	6/12/2023	6/12/2026	6
12	Jason Stock	jasondavidstock@gmail.com	Trustee/ Member	Governance Committee	Yes		7/22/2024	7/22/2027	9
13	Susanna Kvam Norris	susanna.knorris@gmail.com	Trustee/ Member	Finance Committee	Yes		10/24/2024	10/24/2027	7
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2024-2025

12

3. Number of board meetings scheduled for the 2025-2026 school year

7

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2025	13
b. Total number of Voting Members added during the 2024-2025 school year	2
c. Total number of Voting Members who left the board during 2024-2025 school year	2
d. Total Maximum Number of Voting Members in 2024-2025, as set by the board in by-laws, resolution, or minutes	18
e. Board members attending 8 or fewer meetings during 2024-2025	0

Thank you.

Entry 4 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2024-2025 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2025**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2024-2025 school year completes the form.**

Charter schools MUST submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Ashley Garrett](#)

Filename: Ashley_Garrett_bEsHAR2.pdf Size: 589.5 kB

[Carol Santiago](#)

Filename: Carol_Santiago_yM4Bcaw.pdf Size: 487.1 kB

[Jason Stock](#)

Filename: Jason_Stock.pdf Size: 194.2 kB

[Hannah Hoch](#)

Filename: Hannah_Hoch_GwPYuF4.pdf Size: 603.7 kB

[Mark Saretsky](#)

Filename: Mark_Saretsky_jQQ2moC.pdf Size: 468.6 kB

[Naeema Livingston](#)

Filename: Naeema_Livingston_fVKxGNX.pdf Size: 362.8 kB

[Paul O'Neill](#)

Filename: Paul_ONeill_8kGze9T.pdf Size: 123.1 kB

[Susanna Norris](#)

Filename: Susanna_Norris.pdf Size: 490.1 kB

[Ilene Lainer](#)

Filename: Ilene_Lainer_1e6NH7Q.pdf Size: 6.0 MB

[Alysia Steinmann](#)

Filename: Alysia_Steinmann_OngkL2w.pdf Size: 429.0 kB

[Ben Hartman](#)

Filename: Ben_Hartman_PD1hXtk.pdf Size: 6.1 MB

[Elaine Florio](#)

Filename: Elaine_Florio_EcR31K8.pdf Size: 389.8 kB

[Christine Sandler](#)

Filename: Christine_Sandler_1xO2ma5.pdf Size: 578.7 kB

Entry 6 – Enrollment & Retention

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2024-2025 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2025-2026.

Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2024-2025	Describe Recruitment Plans in 2025-2026
Students with Disabilities	100% of NYC Autism Charter Schools' students are designated as Students with Disabilities, surpassing the district enrollment. As defined by the school's charter, NYC Autism Charter School serves only students falling on the severe to moderate end of the autism spectrum who need a highly structured, staffing-intensive special education setting.	Students with Disabilities, specifically those with a diagnosis of Autism Spectrum Disorder or a classification of autism, will continue to make up 100% of the school's enrollment, as per the school's charter.
English Language Learners	NYC Autism Charter Schools actively recruit high need students from heavily Spanish speaking neighborhoods in the local community, providing both English and Spanish literature and virtual presentations. Additionally, translation services are utilized to reach families for whom the home language is other than English or Spanish. However, the school's effective outreach and recruitment practices are not correlated with the enrollment of ELL designated students for the following reason: all NYC Autism Charter School students have an autism diagnosis or classification and demonstrate significant language impairment as a component of their autism. Because they lack functional language skills, they are generally not evaluated by the Committees on Special Education using the English Language Learner (ELL) assessments that are otherwise given to the general education student population. As a result, NYC Autism Charter School students are	NYC Autism Charter Schools will continue to serve students who, as a component of their autism diagnosis, are significantly language impaired. Recruitment efforts will continue to reach out to families in heavily Spanish speaking neighborhoods and neighborhoods in which multiple languages are spoken.

	not designated as ELL students and are not recommended for an ELL instructional program. Instead of an ELL-specific program, NYC Autism Charter School students are recommended for a program of intensive, individually designed language instruction to address deficits in the speech, language, and communication arena.	
Economically Disadvantaged	NYC Autism Charter Schools consistently serve a high percentage of students eligible for FRPL. Within the context of enrolling high need/under-served students, the school made the following outreach efforts: print and/or electronic admission ads in English and Spanish in El Diario and the Bronx Times; posting of a Virtual Open House/Information Session on the schools website; and distribution of flyers and/or electronic notices to community organizations, service agencies, daycare facilities and city administrative councils. In addition, recruitment and outreach to communities served by our sister school NYC Autism Charter School Bronx also bolstered recruitment at the East Harlem School, as parents were invited to submit lottery applications to both schools. Additionally, NYCACS made the application process much easier through electronic access and submission and, as a result, had one of the largest applicant pools in any year since opening its doors.	NYC Autism Charter School student recruitment will continue to target high need neighborhoods with a particular emphasis on East Harlem and the South Bronx. Electronic and print ads in English and Spanish will be placed in local publications. The school will continue to reach out to a wide variety of community organizations and agencies, in particular those in high need/under-served neighborhoods working with preschool aged children and their families. The school will make increased use of social media in order to reach as broad an audience as possible.

Good Faith Efforts To Meet Retention Targets

	Describe Retention Efforts in 2024-2025	Describe Retention Plans in 2025-2026
Students with Disabilities	NYC Autism Charter School East Harlem's retention of students with disabilities has historically been high, always surpassing the district's target. This past year, three students left NYCACS East Harlem, but all three transferred to a less restrictive setting.	Given the nature of the school's special education population and their specialized instructional needs, retention rates for Students with Disabilities will continue to be high, with the caveat that one of the school's accountability goals is to have at least ten students transition to a less restrictive educational setting outside of NYCACS within the current charter term.
English Language Learners	The district retention target for students designated as ELLs is not a meaningful target for NYC Autism, as its students are not designated as ELL students. This is due to the confounding nature of their significant language deficits, a component of their autism. Nonetheless, NYC Autism Charter Schools continue to work effectively with students with autism whose families speak languages other than or in addition to English.	NYC Autism Charter Schools will continue to work effectively with students with autism whose families speak languages other than or in addition to English.
Economically Disadvantaged	NYC Autism Charter Schools work diligently to retain economically disadvantaged students. Both schools engage in frequent communication with parents, and solicit feedback informally through meetings, and formally through surveys. Because of these efforts, we have retained ED students at a high level.	Given the nature of the NYC Autism Charter Schools special education population and their specialized instructional needs, retention rates for all students will continue to be high, with the caveat that one of the school's accountability goals is to have at least ten students transition to a less restrict educational setting outside of NYCACS within the current charter term.

Entry 7 – Employee Fingerprint Requirements Attestation

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools

Review and complete the Employee Fingerprint Requirements Attestation.

Entry 7 – Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools MUST ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated PRIOR to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSED CSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 9 – School Calendar

Completed - Jun 26 2025

Instructions

Required of ALL Charter Schools

Charter schools must upload a final 2025-2026 calendar into the portal **no later than 11:59 PM on August 1, 2025**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. Schools must use a calendar format and ensure there is a monthly tally of instructional days.**

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

Sample Calendar:

[NYCACS School Year Calendar 2025-2026 \(Student\)](#)

Filename: NYCACS_School_Year_Calendar_2025-2_aD3omvS.pdf **Size:** 273.4 kB

Entry 11 – Progress Toward Goals (SUNY-Authorized Charter Schools ONLY)

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY - Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal **and** into the SUNY Epicenter document management system **no later than 11:59 PM on September 15, 2025**.

PLEASE NOTE: This is a required task for SUNY-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2025**.

Schools must complete the "Goals" tables as provided in the tables below OR upload the most current action plan that includes progress made toward the attainment of goals during the 2024-2025 school year.

PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.

Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the school's most current action plan that includes progress made toward the attainment of academic, organization, and financial goals during the 2024-2025 school year.

Please select the method by which you will provide your school's information:

No Responses Selected

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 3, 2025.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE-authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 3, 2025**.

2. ORGANIZATION GOALS

2024-2025 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

3. FINANCIAL GOALS

2024-2025 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

Thank you.

Entry 12 – Audited Financial Statements

Completed - Oct 24 2025

Required of ALL Charter Schools

ALL charter schools must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 3, 2025**. The statements, the independent auditor's report, any advisory and/or management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

ALL SUNY-authorized charter schools must also enter the financial statements and upload related documents in PDF format into the SUNY Compass system **no later than 11:59 PM on November 3, 2025**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[NYC AUTISM CHARTER SCHOOLS - 06](#)

Filename: d859afaa804e4b5b9be168919677d4e0.pdf Size: 384.7 kB

Entry 13 – Fiscal Year 2025-2026 Budget

Completed - Oct 24 2025

SUNY-authorized charter schools are required to use Compass to complete and submit the Annual Budget and the Budget Narrative Questionnaire **no later than 11:59 PM on November 3, 2025**.

Regents, NYCDOE, and Buffalo BOE-authorized charter schools are required to download the budget template from the portal or the [Annual Reports](#) webpage and complete it. Upload the completed template **no later than 11:59 PM on November 3, 2025**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 1, 2025. Thereafter, it will be identified as a required task due on November 3, 2025.

[Annual Budget Submission Form](#) **[SUNY Compass](#)** **[East Harlem](#)**

Filename: 7a88dc9020194174b5a190bba6daeee7.pdf **Size:** 62.0 kB

Optional Additional Documents to Upload (BOR)

Incomplete



Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Ashley Garrett

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

JASON STOCK

Name of Charter School Education Corporation:

NEW YORK CITY AUTISM CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

TRUSTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☐ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
2010 - Present	Payment to The Baseball Center, Inc. which I am the Managing Director for Special Baseball Program	No Vote on TBC Inc. decisions	Self Jason Stock

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

212-362-0344

Business Address:

202 W. 74th St. NY NY 10023

E-mail Address:

JaponC THEBASISCENTER. com

Home Telephone:

917-239-0876

Home Address:

229 W. 65th St. NY NY 10023

Jason D. Stock

Signature

Date

06/18/25

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Naeema Livingston

Name of Charter School Education Corporation:

New York City Autism Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
- Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

646 373 3700

Business Address:

E-mail Address:

naeemalivingston@gmail.com

Home Telephone:

803 467 1200

Home Address:

26 Little Fox Lane Westport, CT 06880



6/15/25

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

_____ **Paul O'Neill** _____

Name of Charter School Education Corporation:

NYC Autism Charter Schools

- 1.** List all positions held on the education corporation Board of Trustees ("Board")
(e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair; Governance Committee Chair

- 2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

- 3.** Are you related by blood, or marriage, or legal adoption/guardianship to any

student currently enrolled in a school operated by the education corporation?

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real

or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the

education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None	None	None

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people

doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None.**

None

Organizational on conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
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Page 4 of 5

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

_____ 914 772-5528 _____

Business Address:

55 Broadway, NY, NY

10002 _____

E-mail Address:

ptponeill@gmail.com _____

914 772-5528 _____ **Home Telephone:**

Home Address:

_1398 Wood Valley Road Mountainside,NJ
07092_____

A handwritten signature in blue ink, appearing to read "J. T. O'Neil".

Signature Date 6-12-25

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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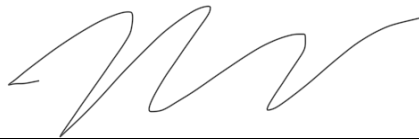
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ilene Lainer

Name of Charter School Education Corporation:

NYC Autisim Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Currently i am Trustee. I was founding Board Chair.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Address:

433 E 100th Street

E-mail Address:

ilenelainer@gmail.com

Home Telephone:

917-602-0849

Home Address:

20 West 64th Street, Apt 25J



6/18, 2025

Signature

Date

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- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name: **Ben Hartman**

Name of Charter School Education Corporation:

NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Member of committees: finance and Technology

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes

☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes

☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes

☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

Bhartman at yahoo dot com

Home Telephone:

Home Address:

200 e end ave 4b ny ny 10128



Signature

June 4, 2025

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

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Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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None

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

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Yes No

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Yes No

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Christine Sandler

5/23/24

Signature

Date

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last revised 04/2022

NYCAUTISM

CHARTER SCHOOLS

2025-2026 School Year Calendar (Students)

Sep-25						
M	T	W	T	F	S	S
		27	28	29	30	31
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept 4- First Day of School; Sept 23 & 24 - Rosh Hashanah

Nov-25						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov 4 - Election Day; Nov 11 - Veteran's Day; Nov 27 & 28 - Thanksgiving

Jan-26						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Dec 22 thru Jan 2 - Winter Recess; Jan 19 - MLK Day

Mar-26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 11 - Staff In-Service; March 20 - Eid Al-Fitr

May-26						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 15 - Baseball All Star Game; May 25 - Memorial Day; May 26 - Staff In-Service; May 27 - Eid al-Adha

Jul-26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June 29 thru July 4 - Summer Recess; July 6 - First Day of Summer Session

Oct-25						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct 2 - Yom Kippur; Oct 13 - Indigenous Peoples Day/Italian Heritage Day; Oct 20 - Diwali

Dec-25						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec 5 - EH Piano Recital; Dec 10 - BX Piano Recital; Dec 22 thru Jan 2 - Winter Recess

Feb-26						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb 16 thru 20 - Midwinter Recess

Apr-26						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 2 thru 10 - Spring Recess

Jun-26						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

June 4 & 5 - Anniversary Day/Clerical Day; June 19 - Juneteenth; June 26 - Last Day of School; June 29 thru July 3 - Summer Recess

Aug-26						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 14 - Last Day of Summer Session

 Vacation
 Special Events

NYC AUTISM CHARTER SCHOOLS
NEW YORK, NEW YORK

AUDITED FINANCIAL STATEMENTS
OTHER FINANCIAL INFORMATION

REPORT REQUIRED BY
GOVERNMENT AUDITING STANDARDS

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2025
(With Comparative Totals for 2024)



BUSINESS
ADVISORS
AND CPAS

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BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT

Board of Trustees
NYC Autism Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of NYC Autism Charter Schools, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of NYC Autism Charter Schools as of June 30, 2025, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of NYC Autism Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about NYC Autism Charter Schools' ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of NYC Autism Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about NYC Autism Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited NYC Autism Charter Schools' June 30, 2024 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 16, 2024. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2024 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2025 on our consideration of NYC Autism Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering NYC Autism Charter Schools' internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 22, 2025

NYC AUTISM CHARTER SCHOOLS
STATEMENT OF FINANCIAL POSITION
JUNE 30, 2025
(With Comparative Totals for 2024)

<u>ASSETS</u>	June 30,	
	<u>2025</u>	<u>2024</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 1,337,370	\$ 1,280,364
Investments	5,222,244	5,005,995
Grants and contracts receivable	36,331	85,067
Current portion of contribution receivable	<u>50,000</u>	<u>-</u>
TOTAL CURRENT ASSETS	6,645,945	6,371,426
<u>PROPERTY AND EQUIPMENT, net</u>	240,141	241,447
<u>OTHER ASSETS</u>		
Cash in escrow	157,677	152,875
Contribution receivable	50,000	-
Deferred compensation	<u>53,722</u>	<u>26,944</u>
	<u>261,399</u>	<u>179,819</u>
TOTAL ASSETS	<u>\$ 7,147,485</u>	<u>\$ 6,792,692</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 524,482	\$ 475,605
TOTAL CURRENT LIABILITIES	524,482	475,605
<u>OTHER LIABILITIES</u>		
Deferred compensation	<u>53,722</u>	<u>26,944</u>
TOTAL LIABILITIES	578,204	502,549
<u>NET ASSETS</u>		
Without donor restrictions	6,337,710	6,206,205
With donor restrictions	<u>231,571</u>	<u>83,938</u>
TOTAL NET ASSETS	<u>6,569,281</u>	<u>6,290,143</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 7,147,485</u>	<u>\$ 6,792,692</u>

The accompanying notes are an integral part of the financial statements.

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

	Year ended June 30,			
	2025			2024
	Without donor restrictions	With donor restrictions	Total	Total
Revenue, gains and other support:				
Public school district:				
Students with disabilities	\$ 8,014,092	\$ -	\$ 8,014,092	\$ 7,817,327
Grants and contracts:				
State and local	30,000	-	30,000	30,000
Federal - Title and IDEA	54,314	-	54,314	34,799
Federal - other	-	-	-	589
In-kind - contributed rent	2,404,228	-	2,404,228	2,345,198
TOTAL REVENUE, GAINS, AND OTHER SUPPORT	10,502,634	-	10,502,634	10,227,913
Expenses:				
Program services:				
Special education	9,134,667	-	9,134,667	9,019,387
Management and general	1,658,855	-	1,658,855	1,605,993
Fundraising and special events	85,572	-	85,572	111,859
TOTAL OPERATING EXPENSES	10,879,094	-	10,879,094	10,737,239
DEFICIT FROM SCHOOL OPERATIONS	(376,460)	-	(376,460)	(509,326)
Support and other revenue:				
Contributions:				
Foundations	57,000	235,000	292,000	191,825
Individuals	132,710	-	132,710	165,257
Investment income	228,388	-	228,388	220,106
Miscellaneous income	2,500	-	2,500	983
Net assets released from restriction	87,367	(87,367)	-	-
TOTAL SUPPORT AND OTHER REVENUE	507,965	147,633	655,598	578,171
CHANGE IN NET ASSETS	131,505	147,633	279,138	68,845
Net assets at beginning of year	6,206,205	83,938	6,290,143	6,221,298
NET ASSETS AT END OF YEAR	\$ 6,337,710	\$ 231,571	\$ 6,569,281	\$ 6,290,143

The accompanying notes are an integral part of the financial statements.

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

		Year ended June 30,					
		2025					2024
	No. of Positions	Program Services	Supporting Services			Total	Total
		Special Education	Management and General	Fundraising and Special Events	Sub-total		
Personnel services costs:							
Administrative staff personnel	8	\$ 166,918	\$ 860,829	\$ 63,079	\$ 923,908	\$ 1,090,826	\$ 1,100,030
Instructional personnel	<u>75</u>	<u>4,568,927</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,568,927</u>	<u>4,664,170</u>
Total salaries and staff	83	4,735,845	860,829	63,079	923,908	5,659,753	5,764,200
Fringe benefits and payroll taxes		1,273,371	140,056	13,951	154,007	1,427,378	1,454,716
Retirement		90,036	22,345	-	22,345	112,381	118,400
Legal fees		-	27,352	-	27,352	27,352	21,172
Accounting and auditing services		-	31,201	-	31,201	31,201	31,966
Other professional and consulting services		381,175	161,693	2,036	163,729	544,904	424,794
In-kind - contributed rent		2,163,805	240,423	-	240,423	2,404,228	2,345,198
Repairs and maintenance		9,812	2,453	-	2,453	12,265	5,910
Insurance		56,718	14,179	-	14,179	70,897	66,224
Utilities		-	5,106	-	5,106	5,106	3,230
Supplies and materials		114,428	13,096	5,514	18,610	133,038	125,809
Equipment and furnishings		14,462	5,826	-	5,826	20,288	16,250
Staff development		23,766	17,549	-	17,549	41,315	63,439
Marketing and recruiting		-	26,738	-	26,738	26,738	5,430
Technology services		-	11,612	-	11,612	11,612	18,590
Student services		65,669	10,538	-	10,538	76,207	77,614
Office expenses		102,562	51,680	992	52,672	155,234	80,569
Depreciation and amortization		97,952	10,883	-	10,883	108,835	106,111
Other		<u>5,066</u>	<u>5,296</u>	<u>-</u>	<u>5,296</u>	<u>10,362</u>	<u>7,617</u>
		<u>\$ 9,134,667</u>	<u>\$ 1,658,855</u>	<u>\$ 85,572</u>	<u>\$ 1,744,427</u>	<u>\$ 10,879,094</u>	<u>\$ 10,737,239</u>

The accompanying notes are an integral part of the financial statements.

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2025
(With Comparative Totals for 2024)

	Year ended June 30,	
	2025	2024
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 279,138	\$ 68,845
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	108,835	106,111
Realized and unrealized gain on investments	(28)	(298)
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	48,736	(7,381)
Contribution receivable	(100,000)	-
Prepaid expenses	-	27,840
Accounts payable and accrued expenses	48,877	(71,678)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	385,558	123,439
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(107,529)	(34,598)
Proceeds from maturity of investments	5,425,000	4,800,000
Purchase of investments	(5,641,221)	(4,717,557)
NET CASH (USED FOR) PROVIDED FROM INVESTING ACTIVITIES	(323,750)	47,845
NET INCREASE IN CASH AND RESTRICTED CASH	61,808	171,284
Cash and restricted cash at beginning of year	1,433,239	1,261,955
CASH AND RESTRICTED CASH AT END OF YEAR	<u>\$ 1,495,047</u>	<u>\$ 1,433,239</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 1,337,370	\$ 1,280,364
Cash in escrow	157,677	152,875
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 1,495,047</u>	<u>\$ 1,433,239</u>
<u>NON-CASH OPERATING ACTIVITIES</u>		
In-kind - contributed rent	<u>\$ 2,404,228</u>	<u>\$ 2,345,198</u>

The accompanying notes are an integral part of the financial statements.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

New York Center for Autism Charter School (“East Harlem School”) is an education corporation formed in 2005 to operate a charter school located in the City of New York, borough of Manhattan. In July 2005, the Board of Regents of the University of the State of New York (the “Board”), for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years and renewable upon expiration.

During the year ended June 30, 2016, East Harlem School received from the State University of New York Charter Schools Institute authorization of the granting of a new charter to establish a New York Center for Autism Charter School Bronx (“Bronx School”) that will operate identically to East Harlem School. Bronx School opened in September 2017 for the 2017-18 school year.

Effective July 1, 2017, East Harlem School and the Bronx School merged under one Education Corporation with the Bronx School Employer Identification Number, and the combined entity is known as NYC Autism Charter Schools (the “Charter School”). On June 28, 2022, the Board granted the Charter School a renewal for both charters valid for a term of five years through July 31, 2027.

The Charter School’s mission is to provide individualized, scientifically-based educational services to children with autism and other pervasive developmental disorders. The Charter School promotes the achievement of high educational standards and the full intellectual, social, physical, and emotional potential of each of its students. It extends its educational programming beyond the Charter School’s walls through training, consultation, and support for students’ families. The Charter School also offers ongoing professional development opportunities to its staff, as well as to other educators in New York City and the surrounding area. The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (the “Code”) and is classified as an organization described in Section 501(c)(3).

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had \$231,571 and \$83,938 of net assets with donor restrictions at June 30, 2025 and 2024, respectively.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenues over time as follows:

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED. Contract balances at June 30, 2025 amounted to \$27,677. There were no contract balances at June 30, 2024 or 2023.

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying statement of financial position. There were no amounts received prior to incurring qualifying expenditures, which would be reported as deferred revenue in the accompanying statement of financial position at June 30, 2025 and 2024. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was \$157,677 and \$152,875 at June 30, 2025 and 2024, respectively. The agreement requires a balance be maintained to fund any audit and legal expense should the Charter School cease operations and dissolve.

Grants and contracts receivable and allowance for credit losses

At each fiscal year end, the Charter School evaluates the need for an expected allowance for credit losses for all outstanding balances that fall under ASU 2014-09. As necessary, the allowance for credit losses is updated at fiscal year end to reflect any changes in credit risk since the receivable was initially recorded. The allowance for credit losses is calculated on a pooled basis where similar risk characteristics exist.

The Charter School uses historical loss data as a starting point to estimate expected credit losses, given consistent revenue sources since its inception. There were no write-offs for the years ended June 30, 2025 and 2024.

Investments

Investments consist of cash equivalents and certificates of deposit with maturities of less than twelve months and are measured at fair value. Investment income is recorded as revenue in the period earned.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contribution receivable

Contribution receivable represents unconditional promises to give. Those that are expected to be collected within one year are recorded at their net realizable value. No discount was deemed necessary to present the estimated future collections at their present value for amounts expected to be received in subsequent years. There was no allowance for uncollectible contribution receivable necessary at June 30, 2025.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to five years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation or amortization are removed from the accounts and the related gain or loss is reflected in operations.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require “specialized skills” and would typically not be purchased if they were not contributed. In addition, the Charter School received donated transportation services and a nurse from the local district. The Charter School was unable to determine a value for these services.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The Charter School’s current and prior three years tax returns remain subject to review by taxing authorities. Management of the Charter School believes they have no material uncertain tax positions and, accordingly, they have not recognized any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$27,000 and \$5,000 for the years ended June 30, 2025 and 2024, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Comparatives for year ended June 30, 2024

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2024, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 22, 2025, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash and investment accounts.

For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash.

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2025 and 2024:

	<u>June 30,</u>	
	<u>2025</u>	<u>2024</u>
Cash	\$ 1,337,370	\$ 1,280,364
Investments	5,222,244	5,005,995
Grants and contracts receivable	36,331	85,067
Current portion of contribution receivable	<u>50,000</u>	<u>-</u>
Total financial assets available within one year	6,595,945	6,371,426
Less:		
Amounts unavailable for general expenditures within one year due to:		
Restricted by donors with purpose restrictions	<u>(131,571)</u>	<u>(83,938)</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 6,464,374</u>	<u>\$ 6,287,488</u>

NOTE C: INVESTMENTS

Investments at market value consisted of the following:

	<u>June 30,</u>	
	<u>2025</u>	<u>2024</u>
Certificates of deposit	\$ 4,500,000	\$ 4,499,966
Cash	<u>722,244</u>	<u>506,029</u>
Total assets at fair value	<u>\$ 5,222,244</u>	<u>\$ 5,005,995</u>

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE D: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

Level 1: Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2: Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3: Inputs to the valuation methodology are unobservable and significant to the fair value measurement. The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2025 and 2024.

Certificates of Deposit: Valued at the daily average yields and other observable inputs.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Charter School believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE D: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2025 and 2024:

	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Total</u>
<u>June 30, 2025</u>				
Certificates of deposit	\$ -	\$ 4,500,000	\$ -	\$ 4,500,000
Cash (ast cost) *	-	-	-	722,244
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,500,000</u>	<u>\$ -</u>	<u>\$ 5,222,244</u>
<u>June 30, 2024</u>				
Certificates of deposit	\$ -	\$ 4,499,966	\$ -	\$ 4,499,966
Cash (ast cost) *	-	-	-	506,029
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,499,966</u>	<u>\$ -</u>	<u>\$ 5,005,995</u>

* Investments as of June 30, 2025 and 2024 include cash in the amount of \$722,244 and \$506,029, respectively, intended for investment purposes.

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2025</u>	<u>2024</u>
Equipment, furniture and fixtures	\$ 643,208	\$ 593,714
Computer equipment	199,006	416,648
Leasehold improvements	<u>1,144,151</u>	<u>1,101,884</u>
	1,986,365	2,112,246
Less accumulated depreciation and amortization	<u>1,746,224</u>	<u>1,870,799</u>
	<u>\$ 240,141</u>	<u>\$ 241,447</u>

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE F: NET ASSETS

Net assets with donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2025</u>	<u>2024</u>
Subject to expenditure for a specified purpose:		
Extended school-year program	\$ 75,000	\$ 75,000
Transition program	8,938	8,938
Consultant program	<u>47,633</u>	<u>-</u>
	131,571	83,938
Subject to passage of time:		
Foundation contribution	<u>100,000</u>	<u>-</u>
	<u>\$ 231,571</u>	<u>\$ 83,938</u>

Net assets without donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2025</u>	<u>2024</u>
Undesignated	\$ 6,097,569	\$ 5,964,758
Invested in property and equipment	<u>240,141</u>	<u>241,447</u>
	<u>\$ 6,337,710</u>	<u>\$ 6,206,205</u>

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE G: SCHOOL FACILITY – GIFTS IN-KIND

East Harlem School has a Facility Shared Use Agreement (the “Facility Agreement”) with the NYCDOE for dedicated and shared space at P.S. 50, a New York City public school located at 433 East 100th Street, New York, New York at a cost of \$1 per year. The total square footage utilized by East Harlem School during the years ended June 30, 2025 and 2024 amounted to approximately 8,200 square feet. East Harlem School will continue to operate under the terms of the Facility Agreement unless either party terminates the Facility Agreement with appropriate notice. In addition, East Harlem School continues to be responsible for any overtime-related costs for services provided beyond the regular opening hours.

Bronx School is co-located on the 4th floor of 1180 Tinton Avenue in the Bronx. The space houses eight classrooms, one student gym, one staff room and multiple administrative spaces. Each classroom is approximately 600 square feet, and the school occupies approximately 7,500 square feet at the site.

In valuing the contributed space in the school buildings, the Charter School estimated the fair value of \$2,404,228 and \$2,345,198 for the years ended June 30, 2025 and 2024, respectively, on the basis of financial information provided to the Charter School under the New York City School Rental Assistance Program. There were no associated donor restrictions with the contributed facilities.

See the table below for program utilization:

<u>Program or Supporting Service</u>	<u>Year ended June 30,</u>	
	<u>2025</u>	<u>2024</u>
Special education	\$ 2,163,805	\$ 2,110,678
Management and general	<u>240,423</u>	<u>234,520</u>
Total	<u>\$ 2,404,228</u>	<u>\$ 2,345,198</u>

NOTE H: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NYC AUTISM CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2025

(With Comparative Totals for 2024)

NOTE I: CONCENTRATIONS

For both years ended June 30, 2025 and 2024, approximately 76% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District. The per-pupil rate is set time to time by petition of the Charter School to the City.

At June 30, 2025 and 2024, approximately 80% and 14%, respectively, of grants and contracts receivable were due from federal agencies relating to certain grants.

NOTE J: RETIREMENT PLANS

The Charter School sponsors a 401(k) retirement plan available to all eligible full-time employees who have completed at least one year of service. The Charter School matches up to 4% of gross compensation. Contributions amounted to \$89,381 and \$95,900 for the years ended June 30, 2025 and 2024, respectively.

The Charter School has also established a 457(b) deferred compensation plan for a certain employee. The Charter School may make discretionary contributions to the plan at any time. For the years ended June 30, 2025 and 2024, the Charter School contributed \$23,000 and \$22,500 to the plan, respectively.

NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of estimates of time and effort spent in each functional category or program.

NOTE L: FINANCIAL IMPACT OF COVID-19 OUTBREAK

On March 27, 2020, the CARES Act was enacted. Under the CARES Act, the Employee Retention Credit, a refundable, wage-related tax credit, was made available to eligible employers. The Charter School has applied for this credit related to the calendar year 2020 and the first two quarters of calendar year 2021. The amounts have not been approved, and therefore are not included in the accompanying financial statements. The total credits applied for is approximately \$1,429,000.

NYC AUTISM CHARTER SCHOOLS

OTHER FINANCIAL INFORMATION



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees
NYC Autism Charter Schools

We have audited the financial statements of NYC Autism Charter Schools as of and for the year ended June 30, 2025, and have issued our report thereon dated October 22, 2025, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole.

The other financial information hereinafter is presented for the purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 22, 2025

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2025

	<u>East Harlem School</u>	<u>Bronx School</u>	<u>Total</u>
Revenue, gains, and other support:			
Public school district:			
Students with disabilities	\$ 4,390,901	\$ 3,623,191	\$ 8,014,092
Grants and contracts:			
State and local	15,000	15,000	30,000
Federal - Title and IDEA	23,495	30,819	54,314
In-kind - contributed rent	<u>1,317,271</u>	<u>1,086,957</u>	<u>2,404,228</u>
TOTAL REVENUE, GAINS, AND OTHER SUPPORT	5,746,667	4,755,967	10,502,634
Expenses:			
Program services:			
Special education	5,164,332	3,970,335	9,134,667
Management and general	897,949	760,906	1,658,855
Fundraising and special events	<u>44,942</u>	<u>40,630</u>	<u>85,572</u>
TOTAL OPERATING EXPENSES	<u>6,107,223</u>	<u>4,771,871</u>	<u>10,879,094</u>
DEFICIT FROM SCHOOL OPERATIONS	(360,556)	(15,904)	(376,460)
Support and other revenue:			
Contributions:			
Foundations	223,750	68,250	292,000
Individuals	86,823	45,887	132,710
Investment income	112,690	115,698	228,388
Miscellaneous income	<u>2,500</u>	<u>-</u>	<u>2,500</u>
TOTAL SUPPORT AND OTHER REVENUE	<u>425,763</u>	<u>229,835</u>	<u>655,598</u>
CHANGE IN NET ASSETS	65,207	213,931	279,138
Net assets at beginning of year	<u>5,661,753</u>	<u>628,390</u>	<u>6,290,143</u>
NET ASSETS AT END OF YEAR	<u><u>\$ 5,726,960</u></u>	<u><u>\$ 842,321</u></u>	<u><u>\$ 6,569,281</u></u>

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – EAST HARLEM SCHOOL

YEAR ENDED JUNE 30, 2025

	No. of Positions	Program Services	Supporting Services			Total
		Special Education	Management and General	Fundraising and Special Events	Sub-total	
Personnel services costs:						
Administrative staff personnel	4	\$ 85,542	\$ 462,466	\$ 31,713	\$ 494,179	\$ 579,721
Instructional personnel	45	2,579,714	-	-	-	2,579,714
Total salaries and staff	49	2,665,256	462,466	31,713	494,179	3,159,435
Fringe benefits and payroll taxes		757,629	84,445	8,269	92,714	850,343
Retirement		56,009	14,836	-	14,836	70,845
Legal fees		-	10,999	-	10,999	10,999
Accounting and auditing services		-	15,600	-	15,600	15,600
Other professional and consulting services		226,718	83,447	1,185	84,632	311,350
In-kind - contributed rent		1,185,544	131,727	-	131,727	1,317,271
Repairs and maintenance		2,015	504	-	504	2,519
Insurance		30,722	7,680	-	7,680	38,402
Utilities		-	2,128	-	2,128	2,128
Supplies and materials		67,533	7,685	2,783	10,468	78,001
Equipment and furnishings		8,988	4,091	-	4,091	13,079
Staff development		18,053	6,442	-	6,442	24,495
Marketing and recruiting		-	13,369	-	13,369	13,369
Technology services		-	6,397	-	6,397	6,397
Student services		33,526	5,607	-	5,607	39,133
Office expenses		57,419	29,691	992	30,683	88,102
Depreciation and amortization		54,388	6,043	-	6,043	60,431
Other		532	4,792	-	4,792	5,324
		<u>\$ 5,164,332</u>	<u>\$ 897,949</u>	<u>\$ 44,942</u>	<u>\$ 942,891</u>	<u>\$ 6,107,223</u>

NYC AUTISM CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES – BRONX SCHOOL

YEAR ENDED JUNE 30, 2025

	No. of Positions	Program Services	Supporting Services			Total
		Special Education	Management and General	Fundraising and Special Events	Sub-total	
Personnel services costs:						
Administrative staff personnel	4	\$ 81,376	\$ 398,363	\$ 31,366	\$ 429,729	\$ 511,105
Instructional personnel	30	1,989,213	-	-	-	1,989,213
Total salaries and staff	34	2,070,589	398,363	31,366	429,729	2,500,318
Fringe benefits and payroll taxes		515,742	55,611	5,682	61,293	577,035
Retirement		34,027	7,509	-	7,509	41,536
Legal fees		-	16,353	-	16,353	16,353
Accounting and auditing services		-	15,601	-	15,601	15,601
Other professional and consulting services		154,457	78,246	851	79,097	233,554
In-kind - contributed rent		978,261	108,696	-	108,696	1,086,957
Repairs and maintenance		7,797	1,949	-	1,949	9,746
Insurance		25,996	6,499	-	6,499	32,495
Utilities		-	2,978	-	2,978	2,978
Supplies and materials		46,895	5,411	2,731	8,142	55,037
Equipment and furnishings		5,474	1,735	-	1,735	7,209
Staff development		5,713	11,107	-	11,107	16,820
Marketing and recruiting		-	13,369	-	13,369	13,369
Technology services		-	5,215	-	5,215	5,215
Student services		32,143	4,931	-	4,931	37,074
Office expenses		45,143	21,989	-	21,989	67,132
Depreciation and amortization		43,564	4,840	-	4,840	48,404
Other		4,534	504	-	504	5,038
		<u>\$ 3,970,335</u>	<u>\$ 760,906</u>	<u>\$ 40,630</u>	<u>\$ 801,536</u>	<u>\$ 4,771,871</u>

NYC AUTISM CHARTER SCHOOLS

REPORT REQUIRED BY GOVERNMENT AUDITING STANDARDS



BUSINESS
ADVISORS
AND CPAS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING
AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
NYC Autism Charter Schools

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of NYC Autism Charter Schools, which comprise the statement of financial position as of June 30, 2025, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 22, 2025.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered NYC Autism Charter Schools' internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of NYC Autism Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of NYC Autism Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether NYC Autism Charter Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 22, 2025

BUDGET NARRATIVE 2025-26

What steps has the school taken to ensure it has enacted a conservative budget?

Each year NYC Autism Charter School -East Harlem/Bronx spends at least 5 months starting in December/January timeframe creating, reviewing, and revising our budget. Meetings are held with the Director of Finance, Executive Director, Finance Committee and board before the budget is finalized/ approved in which every line item is reviewed. There is a clear rationale for every budget item, with "nice to have" items eliminated or set aside in case additional, unbudgeted monies are obtained for them. Most expenses are consistent, with others raised anywhere from 2%-10% based on inflation and/or past increases year over year.

Which budget line items has the school deemed most vulnerable to change? What mitigation strategies has the school developed to address these, should they need to?

Personnel expenses, in particular health benefits, is one of our largest expenses. Additionally benefits costs are unpredictable and may increase significantly from one year to the next. We have researched numerous PEOs and are always ready to shift providers (as we have in the past) to combat extreme increases in health expenses. This year instead of the over 23% increase quoted by our former PEO, we sustained only a 10% increase.

What specific issues does the school need to address while budgeting that it would like the Institute to know about?

We need leasehold improvements such as AC repairs at both of our schools as well as some facilities upgrades to our Life Skills Center and Instructional Bathroom. Being that both school are showing deficits we are concerned that some of these items may have to wait for a later date. Additionally, our per pupil reimbursement rate has been frozen for over five years and, while we continue to work with the NYC DOE to increase that funding (and ideally figure out a formula for regular increases) none is yet forthcoming

Where has the school sought additional fundraising opportunities in the wake of budget cuts?

We are attempting to build relationships with a variety of new foundations in the hopes of applying and receiving support. We have been successful in doing so with the Parallel foundation which has agreed to provide annual grants for the next three years. Unfortunately, our budget does not allow for an extensive fundraising infrastructure.

Are bookkeeping and account reconciliations done in-house or outsourced to a third party? If outsourced, please list the firm used.

In-house

If applicable - What mitigation strategies has the school enacted to correct any internal control deficiencies in financial reporting and/or compliance?

N/A

Has the school budgeted at an enrollment level less than or equal to the school's-chartered enrollment?

no

Does the school have existing lines of credit established? If yes, please list terms below.

No |

Has the school been forced to make staffing cuts due to lower than anticipated enrollment outcomes? If yes, please explain measures taken below.

No |

Is the school planning on requesting an expansion within (or at the end of) the current charter term? If yes, please explain the tentative plan below.

No |

Does the school maintain a 60+ day payable aging balance?

No

Does the school currently maintain 30+ days of cash on hand?

Yes

ENROLLMENT 2025-26

1234

NEW YORK CITY DEPARTMENT OF EDUCATION

42424242

NOT SPECIFIED

0000

TOTAL

42424242

QUARTERLY REPORT 2025-26

			1	2	3	4
Revenue	State And Local Revenues	Per Pupil Revenue	\$1	\$1	\$1	\$1
		Special Education Revenue	\$1,135,186	\$1,135,186	\$1,135,186	\$1,135,186
		Grants Stimulus	\$0	\$0	\$0	\$0
		Grants DYCD Department Of Youth And Community Development	\$0	\$0	\$0	\$0
		Grants Other	\$0	\$0	\$0	\$0
		NYC DOE Rental Assistance	\$0	\$0	\$0	\$0
		Other	\$0	\$0	\$0	\$15,000
		Total	\$1,135,187	\$1,135,187	\$1,135,187	\$1,150,187
	Federal Revenue	Charter School Program (CSP) Planning & Implementation	\$0	\$0	\$0	\$0
		Title 1	\$0	\$0	\$0	\$0
		Grants Other	\$0	\$0	\$0	\$0
		IDEA Special Needs	\$0	\$0	\$0	\$0
		Title Funding Other	\$0	\$0	\$0	\$0
		School Food Service Free Lunch	\$0	\$0	\$0	\$0
		Other	\$0	\$0	\$0	\$0
		Total	\$0	\$0	\$0	\$0
	Other Local Revenue	Contributions And Donations	\$0	\$0	\$0	\$0
		Fundraising	\$30,000	\$30,000	\$30,000	\$30,000
		ERate Reimbursement	\$0	\$0	\$0	\$0
		Earnings On Investments	\$0	\$0	\$0	\$0
		Interest Income	\$28,750	\$28,750	\$28,750	\$28,750
		Food Service Income From Meals	\$0	\$0	\$0	\$0
		Text Book	\$0	\$0	\$0	\$0
		Other	\$500	\$500	\$500	\$500
		Total	\$59,250	\$59,250	\$59,250	\$59,250
	Total		\$1,194,437	\$1,194,437	\$1,194,437	\$1,209,437
Expenses	School Operations	Fundraising	\$1,875	\$1,875	\$1,875	\$1,875
		Board Expenses	\$0	\$0	\$0	\$0
		Classroom Teaching Supplies Materials	\$9,750	\$9,750	\$9,750	\$9,750
		Special Ed Supplies Materials	\$5,125	\$5,125	\$5,125	\$5,125
		Textbooks Workbooks	\$0	\$0	\$0	\$0
		Supplies Materials Other	\$0	\$0	\$0	\$0
		Equipment Furniture	\$2,000	\$2,000	\$2,000	\$2,000

QUARTERLY REPORT 2025-26

		1	2	3	4
Expenses	School Operations				
	Telephone	\$750	\$750	\$750	\$750
	Technology	\$3,500	\$3,500	\$3,500	\$3,500
	Student Testing Assessment	\$0	\$0	\$0	\$0
	Field Trips	\$250	\$250	\$250	\$250
	Transportation Student	\$0	\$0	\$0	\$0
	Student Services Other	\$0	\$0	\$0	\$0
	Office Expense	\$12,875	\$12,875	\$12,875	\$12,875
	Staff Development	\$11,250	\$11,250	\$11,250	\$11,250
	Staff Recruitment	\$2,500	\$2,500	\$2,500	\$2,500
	Student Recruitment Marketing	\$1,625	\$1,625	\$1,625	\$1,625
	School Meals Lunch	\$0	\$0	\$0	\$0
	Travel Staff	\$1,500	\$1,500	\$1,500	\$1,500
	Other	\$12,625	\$12,625	\$12,625	\$16,419
	Total	\$65,625	\$65,625	\$65,625	\$69,419
	Administrative Staff Personnel Expenses				
	Executive Management	\$36,176	\$36,176	\$36,176	\$36,176
	Instructional Management	\$49,765	\$49,765	\$49,765	\$49,765
	Deans, Directors, and Coordinators	\$55,617	\$55,617	\$55,617	\$55,617
	CFO / Director Of Finance	\$20,455	\$20,455	\$20,455	\$20,455
	Operations / Business Manager	\$30,679	\$30,679	\$30,679	\$30,679
	Administrative Staff	\$12,813	\$12,813	\$12,813	\$12,813
	Total	\$205,505	\$205,505	\$205,505	\$205,505
	Instructional Personnel Expenses				
	Teachers	\$122,776	\$122,776	\$122,776	\$122,776
	SPED Teachers	\$121,812	\$121,812	\$121,812	\$121,812
	Substitute Teachers	\$0	\$0	\$0	\$0
	Teaching Assistants	\$240,766	\$240,766	\$240,766	\$240,766
	Specialty Teachers	\$0	\$0	\$0	\$0
	Aides	\$0	\$0	\$0	\$0
	Therapists / Counselors	\$0	\$0	\$0	\$0
	Other	\$90,669	\$90,669	\$90,669	\$240,669
	Total	\$576,023	\$576,023	\$576,023	\$726,023
	Non-Instructional Personnel Expenses				
	Nurse	\$0	\$0	\$0	\$0
	Librarian	\$0	\$0	\$0	\$0
	Custodian	\$0	\$0	\$0	\$0

QUARTERLY REPORT 2025-26

		1	2	3	4	
Expenses	Non-Instructional Personnel Expenses	Security	\$0	\$0	\$0	\$0
		Other	\$8,284	\$8,284	\$8,284	\$108,284
		Total	\$8,284	\$8,284	\$8,284	\$108,284
	Payroll Taxes	Payroll Taxes	\$82,930	\$82,930	\$82,930	\$82,930
		Fringe Employee Benefits	\$141,018	\$141,018	\$141,018	\$141,018
		Retirement Pension	\$18,125	\$18,125	\$18,125	\$18,125
		Total	\$242,073	\$242,073	\$242,073	\$242,073
		Contracted Services	Accounting Audit	\$8,250	\$8,250	\$750
	Legal		\$3,000	\$3,000	\$3,000	\$3,000
	Management Company Fee		\$0	\$0	\$0	\$0
	Nurse Services		\$0	\$0	\$0	\$0
	Food Service School Lunch		\$0	\$0	\$0	\$0
	Payroll Services		\$0	\$0	\$0	\$0
	Special Ed Services		\$0	\$0	\$0	\$0
	Titlement Services IE Title I		\$0	\$0	\$0	\$0
	Other Purchased Professional Consulting		\$70,350	\$70,350	\$70,350	\$70,350
	Total		\$81,600	\$81,600	\$74,100	\$74,100
	Facility Operations And Maintenance		Security	\$0	\$0	\$0
		Equipment Furniture	\$0	\$0	\$0	\$0
		Insurance	\$16,811	\$16,811	\$16,811	\$16,811
		Janitorial	\$11,250	\$11,250	\$11,250	\$11,250
		Building And Land Rent Lease Facility Finance Interest	\$0	\$0	\$0	\$0
		Repairs Maintenance	\$1,500	\$1,500	\$1,500	\$1,500
		Utilities	\$0	\$0	\$0	\$0
		Depreciation Amortization	\$0	\$0	\$0	\$0
		COVID19 Contingency	\$0	\$0	\$0	\$0
		Deferred Rent	\$0	\$0	\$0	\$0
		Total	\$29,561	\$29,561	\$29,561	\$29,561
	Total		\$1,208,671	\$1,208,671	\$1,201,171	\$1,454,965

QUARTERLY REPORT 2025-26 QAll

	1	2	3	4
Net Income	-14,234	-14,234	-6,734	-245,528

2025-26 Budget Submission
NYCACS-East Harlem

STAFFING PLAN 2025-26

		1	2	3	4
Non-Instructional Personnel	Other Non-instructional personnel	1	1	1	1
	TOTAL	1	1	1	1
Admin	Operations / Business Manager	2	2	2	2
	Instructional Management	2	2	2	2
	Deans, Directors, and Coordinators	2	2	2	2
	Executive Management	1	1	1	1
	CFO / Director of Finance	1	1	1	1
	Administrative Staff	1	1	1	1
	TOTAL	9	9	9	9
Instructional Staff	Teaching Assistants	21	21	21	21
	Teachers	10	10	10	10
	SPED Teachers	7	7	7	7
	Other Instructional Personnel	4	4	4	4
	TOTAL	42	42	42	42
TOTAL PERSONNEL SERVICE FTE		52	52	52	52

Submitted By: tjones@nycacharterschool.org

Submitted At: 10/22/2025 12:56:04 PM

Submitted By: tjones@nycacharterschool.org

Submitted At: 10/22/2025 12:56:04 PM

Submitted By: tjones@nycacharterschool.org

Submitted At: 10/22/2025 12:56:04 PM