# **Application: NYC Autism Charter School East Harlem**

Erin Solomon - esolomon@nycacharterschool.org Annual Reports

#### **Summary**

**ID:** 0000000100

**Status:** Annual Report Submission

**Last submitted:** Jul 30 2020 10:29 AM (EDT)

### **Entry 1 School Info and Cover Page**

Completed - Jul 30 2020

#### **Instructions**

#### **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

### **Entry 1 School Information and Cover Page**

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2020) or you may not be assigned the correct tasks.

### **BASIC INFORMATION**

# a. SCHOOL NAME (Select name from the drop down menu) NYC AUTISM CHARTER SCHOOL EAST HARLEM 310400861061 a1. Popular School Name NYC AUTISM CHARTER SCHOOL EAST HARLEM b. CHARTER AUTHORIZER (As of June 30th, 2020) Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks. SUNY BOARD OF TRUSTEES c. DISTRICT / CSD OF LOCATION CSD # 4 - MANHATTAN d. DATE OF INITIAL CHARTER 4/2005

#### 2/23

e. DATE FIRST OPENED FOR INSTRUCTION

9/2005

h. SCHOOL WEB ADDRESS (URL)	
www.nycacharterschool.org	
i. TOTAL MAX APPROVED ENROLLMENT FOR THE program enrollment)	E 2019-2020 SCHOOL YEAR (exclude Pre-K
40	
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 20	020 (exclude Pre-K program enrollment)
40	
k. GRADES SERVED IN SCHOOL YEAR 2019-2020	(exclude Pre-K program students)
Check all that apply	
Grades Served	Ungraded
I1. DOES THE SCHOOL CONTRACT WITH A CHARTORGANIZATION?	TER OR EDUCATIONAL MANAGEMENT
No	
FACILITIES INFORMATION	

### m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.
--------------------

### **School Site 1 (Primary)**

### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	433 EAST 100TH STREE., NEW YORK, NY 10029	212-860-2580	NYC CSD 4	Ungraded	No

### m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Julie Fisher	212-860-2580	646-705-5754	ifisher@nycacharte rschool.org
Operational Leader	Christina Secharan	212-860-2580		csecharan@nycach arterschool.org
Compliance Contact	Erin Solomon	212-860-2580		esolomon@nycach arterschool.org
Complaint Contact	Julie Fisher	212-860-2580		ifisher@nycacharte rschool.org
DASA Coordinator	Julie Fisher	212-860-2580		ifisher@nycacharte rschool.org
Phone Contact for After Hours Emergencies	212-860-2580	212-860-2580	646-705-5754	

### m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

### m1c. Please list the terms of your current co-location.

	Date school	Is school	If so, list	Is school	If so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 1		No		No		Yes

#### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

**Site 1 Certificate of Occupancy (COO)** 

**Site 1 Fire Inspection Report** 

#### **CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

#### **ATTESTATION**

### p. Individual Primarily Responsible for Submitting the Annual Report.

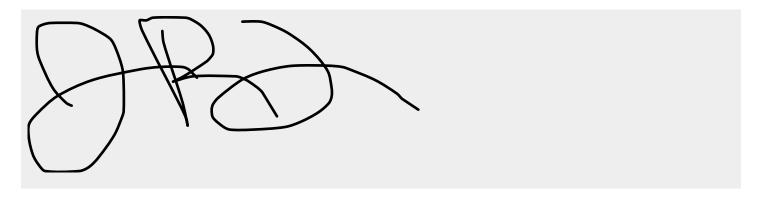
Name	Julie Fisher
Position	Executive Director
Phone/Extension	212-860-2580
Email	ifisher@nycacharterschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

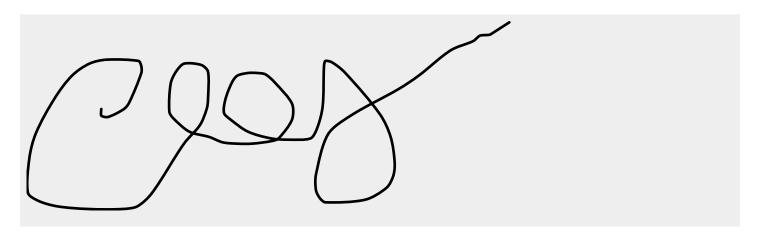
### **Responses Selected:**

Yes

### Signature, Head of Charter School



#### Signature, President of the Board of Trustees



#### **Date**

Jul 31 2020



Thank you.

### **Entry 2 NYS School Report Card**

Completed - Jul 30 2020

**Instructions** 

### **SUNY-authorized charter schools only**

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <a href="https://reportcards.nysed.gov/">https://reportcards.nysed.gov/</a>). This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

### **Entry 2 NYS School Report Card Link**

**NYC AUTISM CHARTER SCHOOL EAST HARLEM 310400861061** 

#### **NEW YORK STATE REPORT CARD**

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/profile.php?instid=800000058980

### **Entry 3 Accountability Plan Progress Reports**

**Incomplete** 

### **Instructions**

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an <u>Accountability Plan Progress Report template</u>. After completing, schools must upload the document into the by September 15, 2020.

### **Entry 7 Disclosure of Financial Interest Form**

Completed - Jul 30 2020

### Instructions - Multiple Uploads Permitted

#### Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- <u>SUNY- Authorized Charter Schools</u>: <u>Trustee Financial Disclosure Form</u>

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### **Ashley Garrett**

Filename: Ashley\_Garrett.pdf Size: 106.4 kB

**ALYSIA STEINMANN** 

Filename: ALYSIA\_STEINMANN.pdf Size: 165.2 kB

**Hannah Hoch** 

Filename: Hannah\_Hoch.pdf Size: 84.1 kB

Naeema Livingston

Filename: Naeema\_Livingston.pdf Size: 92.8 kB

**Christine Sandler** 

Filename: Christine\_Sandler.pdf Size: 155.6 kB

**Paul ONeill** 

Filename: Paul\_ONeill.pdf Size: 130.8 kB

Mitch Baum

Filename: Mitch\_Baum.pdf Size: 204.4 kB

**Ben Hartman** 

Filename: Ben\_Hartman.pdf Size: 76.5 kB

**Alvin Shih** 

Filename: Alvin\_Shih.pdf Size: 168.0 kB

**ELAINE FLORIO** 

Filename: ELAINE\_FLORIO.pdf Size: 247.0 kB

**Ilene Lainer** 

Filename: Ilene\_Lainer.pdf Size: 237.0 kB

Carol Santiago

Filename: Carol\_Santiago.pdf Size: 905.3 kB

Mark Saretsky

**Filename:** Mark\_Saretsky.pdf **Size:** 477.0 kB

**Entry 8 BOT Membership Table** 

Completed - Jul 30 2020

Instructions

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### **Entry 8 BOT Table**

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

#### **NYC AUTISM CHARTER SCHOOL EAST HARLEM 310400861061**

#### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee	Position	Committ	Voting	Number	Start	End Date	Board
	Name	on the	ee	Member	of Terms	Date of	of	Meetings
	and	Board	Affiliation	Per By-	Served	Current	Current	Attended
	Email		S	Laws		Term	Term	During
	Address			(Y/N)		(MM/DD/	(MM/DD/	2019-
						YYYY)	YYYY)	2020
1	Mitchell Baum; Mbaum5 91@gmai I.com	Trustee/M ember	Operatio ns Committ ee	Yes	3	06/30/20 19	06/01/20 22	12
2	Elaine Florio; eflorio@g ortress.c om	Trustee/M ember	Develop ment Committ ee	Yes	1	04/30/20 19	06/01/20 22	11
			VP,					

3	Ashley Garrett; AshleyGa rrettPhot ography @gmail.c om	Vice Chair	Secretary , Executive Committt ee, Develop ment Committ ee Chair, Operatio ns Committ ee Chair	Yes	2	06/30/20 18	06/01/20 21	12
4	Benjamin Hartman; bhartman @yahoo. com	Trustee/M ember	Finance Committ ee	Yes	3	07/13/20 20	06/01/20 23	12
5	Hannah Hoch; drhoch@ gmail.co m	Trustee/M ember	Operatio ns Committ ee	Yes	1	06/30/20 18	06/01/20 21	12
6	Ilene Lainer; ilainer@n extforauti sm.org	Trustee/M ember	Governan ce Committ ee	Yes	5	07/13/20 20	06/01/20 23	11
7	Naeema Livingsto n; naeemali vingston @gmail.c om	Trustee/M ember	Operatio ns Committ ee	Yes	1	07/13/20 20	06/01/20 23	10
8	Paul O'Neill; ptponeill @gmail.c	Trustee/M ember	Executive Committ ee, Governan ce	Yes	1	06/30/20 18	06/01/20 21	11

	<u>om312</u>		Committ ee Chair					
9	Christine Sandler; christine. sandler@ gmail.co m	Trustee/M ember	Finance Committ ee, Develop ment Committ ee	Yes	1	07/13/20 20	06/01/20 23	7

### 1a. Are there more than 9 members of the Board of Trustees?

V	$\sim$	
- 1	С	5
-	_	_

### **1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
10	Carol Santiago; Mom2raf ael@gma il.com	Chair	President , Executive Committ ee Chair, Governan ce Committ ee	Yes	3	06/30/20 18	06/01/20 21	12
11	Mark Saretsky; hwms@rc n.com	Trustee/M ember	Finance Committ ee	Yes	1	04/06/20 20	06/01/20 23	5 or less
12	Alvin Shih; Alvin.Shi h@morga nstanley. com176	Trustee/M ember	Operatio ns Committ ee	Yes	1	06/30/20 18	06/01/20 21	12
13	Alysia Steinman n; Alysia.ste inmann@ ey.com	Trustee/M ember	Executive Committ ee, Finance Commite e Chair	Yes	1	07/13/20 20	06/01/20 23	12
14								
15								

#### 1c. Are there more than 15 members of the Board of Trustees?

No

#### 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	13
b.Total Number of Members Added During 2019- 2020	2
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	18

### 3. Number of Board meetings held during 2019-2020

14

### 4. Number of Board meetings scheduled for 2020-2021

14

Thank you.

### **Entry 10 Enrollment & Retention**

 $\textbf{Completed} \cdot Jul~30~2020$ 

### Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

# **Entry 10 Enrollment and Retention of Special Populations**

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

#### **NYC AUTISM CHARTER SCHOOL EAST HARLEM 310400861061**

#### **Recruitment/Attraction Efforts Toward Meeting Targets**

Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
NYC Autism Charter School consistently serves a high percentage of students eligible for FRPL. Within the context of enrolling high need/under-served students, the school made the following outreach efforts: print and/or electronic open house and information session ads in English and Spanish in El Diario and Amsterdam News; presentations at four open house and information sessions; distribution of flyers and/or electronic notices to community	NYC Autism Charter School student recruitment will continue to target high need neighborhoods with a particular emphasis on East Harlem and the South Bronx. Electronic and print ads in English and Spanish will be placed in local publications. The school will continue to reach out to a wide variety of community organizations and agencies, in

<b>Economically</b>	/ Disadvantaged
LCOHOHHCally	Disauvantageu

organizations, service agencies, daycare facilities and city administrative councils; in person presentations to neighborhood and parent groups; and recruitment messages on the school's website and Facebook pages. In addition, recruitment and outreach to communities served by our sister school NYC Autism Charter School Bronx also bolstered recruitment at the East Harlem School, as parents were invited to submit lottery applications to both schools.

NYC Autism Charter School

particular those in high need/under-served neighborhoods working with preschool aged children and their families. The school will make increased use of social media in order to reach as broad an audience as possible. NYC Autism was scheduled to conduct two presentations, in addition to the efforts above, but they were unfortunately cancelled due to COVID-19.

**English Language** Learners/Multilingual Learners actively recruits high need students from heavily Spanish speaking neighborhoods in the surrounding community, providing both English and Spanish literature and presentations. Additionally, translation services are utilized to reach families for whom the home language is other than English or Spanish. However, the school's effective outreach and recruitment practices are not correlated with the enrollment of ELL designated students for the following reason: all NYC Autism Charter School students have an autism diagnosis or classification and demonstrate significant language impairment as a component of their autism. Because they lack functional language skills, they are generally not evaluated by the

Committees on Special Education using the English Language

NYC Autism Charter School will continue to serve students who, as a component of their autism diagnosis, are significantly language impaired. Recruitment efforts will continue to reach out to families in heavily Spanish speaking neighborhoods and neighborhoods in which multiple languages are spoken.

	Learner (ELL) assessments that are otherwise given to the general education student population. As a result, NYC Autism Charter School students are not designated as ELL students and are not recommended for an ELL instructional program. Instead of an ELL-specific program, NYC Autism Charter School students are recommended for a program of intensive, individually designed language instruction to address deficits in the speech, language, and communication arena.	
Students with Disabilities	100% of NYC Autism Charter School's students are designated as Students with Disabilities, surpassing the district enrollment of 20%. As defined by the school's charter, NYC Autism Charter School serves only students falling on the severe to moderate end of the autism spectrum who need a highly structured, staffing-intensive special education setting.	Students with Disabilities, specifically those with a diagnosis of Autism Spectrum Disorder or a classification of autism, will continue to make up 100% of the school's enrollment, as per the school's charter.

### **Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	NYC Autism Charter School works diligently to retain economically disadvantaged students. In the 2019-20 school year, NYC Autism	Given the nature of the NYC Autism Charter Schools special education population and their specialized instructional needs, retention rates for all students will continue to be high, with the

	Charter School's retention rate of economically disadvantaged students was 100%.	caveat that one of the school's accountability goals is to move 5% of its students to less restrictive placements over a five-year period.
English Language Learners/Multilingual Learners	The district retention of 87% for students designated as ELLs is not a meaningful target for NYC Autism Charter School, as its students are not designated as ELL students. This is due to the confounding nature of their significant language deficits, a component of their autism. Nonetheless, NYC Autism Charter School continues to work effectively with students with autism whose families speak languages other than or in addition to English.	NYC Autism Charter School will continue to work effectively with students with autism whose families speak languages other than or in addition to English.
Students with Disabilities	NYC Autism Charter School's retention of Students with Disabilities was 100%, surpassing the district's target of 86%.	Given the nature of the school's special education population and their specialized instructional needs, retention rates for Students with Disabilities will continue to be high, with the caveat that one of the school's accountability goals is to move 5% of its students to less restrictive placements over a five-year period.

### **Entry 14 School Calendar**

Completed - Jul 30 2020

Instructions for submitting School Calendar

### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August  $3^{rd}$  submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the <u>minimum instructional requirements</u> adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

### School Year Calendar 2019-2020 (Student)

Filename: School Year Calendar 2019-2020 Student.pdf Size: 75.5 kB

### **Entry 16 COVID 19 Related Information**

Completed - Jul 30 2020

**Instructions** 

#### Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

### **Entry 16 COVID 19 Related Information**

School Name: NYC Autism Charter School East Harlem

# TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

Number of students	Number of students	Number of students
enrolled in school on the	attending instruction on	participating in virtual
last day instruction was	the last day instruction	programming on the
provided within physical	was provided within	last day such
school facilities	physical school facilities	programming was
		offered for the 2019-20
		school year
40	35	32

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the <u>Remote Monitoring and Oversight Plan Spring 2020</u> remote for best practices regarding end of year assessments in a remote learning environment.

	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
														ents
														Stud
														ting
Title														cipa
nt														Parti
me	K	1	2								10	11	12	r of
ess	de	de	de	de 3	de 4	de 5	de 6	de 7	de 8	de 9	de	de	de	mbe
Ass	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Gra	Nu

	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
	×	×	×	×	×	×	×	×	×	×	×	×	×	
Tota														0
I														

# Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Na	ıme:								
A	shley Garrett								
if	Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):								
	ew York Center for Autism Charter chools								
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).								
	Board Vice President								
2.	Are you an employee of any school operated by the education corporation?Yesx_No								
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.								
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? YesxNo								
	If <b>Yes</b> please provide a description of the position(s) you hold your								

responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None.			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None.				
be made ava	that this doc ailable to mei Law. Persona	mbers of the pu		as such, may e Freedom of

\_\_\_\_\_AshleyGarrettPhotography@gmail.com\_\_\_\_\_

E-mail Address:

Home Telephone:

Home Address: \_\_\_\_\_same as above\_\_\_\_

last revised 08/21/2018

# Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Na	ame:
if	ame of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education prporation):
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).  Trustee, Treasurer
2.	Are you an employee of any school operated by the education corporation?Yes _XNo
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes _XNo
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

None

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

alypia R. Steinmann		
	7/23/2020	
Signature	Date	

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telepho	ne:
Business Address	:
E-mail Address:	_alysia.steinmann@ey.com
Home Telephone:	
Home Address:	
	last revised 08/21/2018

## Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:				
ne, on				
es				
n?				
ool, ive ich on; ing ans on, to,				

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	N/A

Hannah Arch	7/06/2020
Signature	Date
Please note that this document is considered a public record and, as such, be made available to members of the public upon request under the Freedo Information Law. Personal contact information provided below will be redacted.	
Business Telephone:	
Business Address:_	
E-mail Address: <u>drhoch@gmail.com</u>	)
Home Telephone:	
Home Address:	

last revised 08/21/2018

# Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

	Name: Naeema Livingston				
Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):  New York City Autism Charter School					
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).				
	NONE				
	Operations Committee Member				
2.	Are you an employee of any school operated by the education corporation?YesX_No				
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?				
	Yes _XNo				
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

1017	
	July 27, 2020
Signature	
be made available to members of the p	sidered a public record and, as such, may public upon request under the Freedom o rmation provided below will be redacted.
Business Telephone:	
Business Address:	
E-mail Address: Naeemalivingston@gmail.com	
Home Telephone:	
Home Address:	

# Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Christine Sandler  Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):	
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
	Truste
2.	Are you an employee of any school operated by the education corporation?Yes _XNo
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes _XNo
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Name of person Date(s) Nature of financial Steps taken to interest/transaction avoid a conflict holding interest of interest. or engaging in transaction and (e.g., did not vote, did not relationship to participate in you discussion)

Please write "None" if applicable. Do not leave this space blank.

#### NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)

Nature of business conducted

Approximate value of the business conducted

Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and

Steps taken to avoid conflict of interest

### the nature of the interest

last revised 08/21/2018

Signature	Date 07/12/20
be made available to mer	ument is considered a public record and, as such mbers of the public upon request under the Freed al contact information provided below will be redac
Business Telephone NO	NE:
Please write "None" if applic	cable. Do not leave this space blank.
Business Address:	
E-mail Address:	christine.sandler@gmail.com

Na	ame:		
P	Paul O'Neill		
ch	ame of Charter School Education Corporation (the Charter School Name, if the arter school is the only school operated by the education corporation):  (C Autism Charter Schools		
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).		
	Member		
2.	Are you an employee of any school operated by the education corporation?YesXNo		
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.		
3.	Are you a past, current, or prospective employee of the charter school,		
	education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?		
	YesXNo		
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.		

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature	7/3/20 Date
Signataro	Bato
Please note that this document is o	considered a public record and, as such, may
be made available to members of t	he public upon request under the Freedom of
Information Law. Personal contact	information provided below will be redacted.
_	
Business Telephone:	
· · · · · · · · · · · · · · · · · · ·	
· · · · · · · · · · · · · · · · · · ·	
Business Address:	
Business Address: E-mail Address:	
Business Address: E-mail Address:	
Business Address:	
Business Telephone:  Business Address:  E-mail Address: ptponeill@gmail.com  Home Telephone:	
Business Address:  E-mail Address: ptponeill@gmail.com	
Business Address:	
ss Address:Address: ill@gmail.com	

last revised 08/21/2018

	Name: Mitchel A. Baum			
if cc	Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):  NYC Autism Charter Schools			
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).  Board Member			
2.	Are you an employee of any school operated by the education corporation? Yes _XNo  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.			
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?			
	Yes _XNo			
	If <b>Yes</b> , please provide a description of the position(s) you hold, your			

responsibilities, your salary and your start date.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Ian Baum	Contractor developing social media content	Approx \$2,500.00 for 2020 (May – end of year)	Contractor: Ian Baum (Son of the Trustee, Mitchel Baum)	Did not vote and not part of the selection process

Monthour	7/00/0000	
	7/28/2020	
Signature	Date	

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
Business Address:
E-mail Address: mbaum591@gmail.com
Home Telephone:
Home Address:

Na	ime:		
_b	en hartman		
if	Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):		
_N	IYCA Autism Charter School		
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).  Member of finance committee		
2.	Are you an employee of any school operated by the education corporation?Yes _XNo		
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.		
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?		
	Yes _XNo		
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.		

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

5 hand Halan	7/02/2020
Signature	Date
be made available to members of th	onsidered a public record and, as such, may be public upon request under the Freedom of information provided below will be redacted.
Business Telephone:	
Business Address:	
E-mail Address: bhartman@yahoo.com	
Home Telephone:	
Home Address:	last revised 08/21/2018

Na	ame: Alvin Shih
if	ame of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education propagation):
_	New York Center for Autism Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2.	Are you an employee of any school operated by the education corporation? YesNo
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  Yes No
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Mense write "	None" if applicab	le. Do not leave	this space blank.

business with the school(s)  d business business conducted conducted	Name of Trustee and/or immediate family member of susehold holding an interest in the organization onducting business th the school(s) and
--	--

		the nature of the interest		
None				
1/	7		0 0	,

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone	ə: i		
Please write "None Business Address:	e" if annlicable Donor -	t leave this snace	hlank
E-mail Address:	Alvin. Shih	@morgai	stanley.com
Home Telephone:			_
Home Address:			
		revised 08/2	- 1/2018

Date

Na	Elaine Floro
if	ame of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education prporation):
	NYC Austron Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2.	Are you an employee of any school operated by the education corporation? YesNo
	If <b>Yes</b> , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If <b>Yes</b> , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Megse write "	None" if applicab	le. Do not le <b>a</b> ve	this space blank.

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please writ	e "None" if	applicable.	Do not leave this space	blank.

9/1	
/ (Klyn M) (sa)	2/20/20
(	117700
Signature	Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:	
Business Address:	
E-mail Address: elaneufloriocaol.	com
Home Telephone:	
Home Address	

Name:

110	llene F Lainer				
if co	me of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education rporation):  IYC Autism Charter School				
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).  Currently i am a Trustee and hold no other position.				
2.	Are you an employee of any school operated by the education corporation? Yes No  If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?  Yes  No  If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "	None" if applicab	le. Do not leave	this space blank.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please writ	e "None" if	applicable.	Do not leave this space llene	blank. Lainer

llene Lainer	
llene Lainer (Jul 14, 2020 16:02 EDT)	
Signature	Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:	
Business Address:	
E-mail Address: ilenelainer@gmail.com	
Home Telephone:	
Home Address:	

#### FinancialDisclosure2019

Final Audit Report 2020-07-14

Created: 2020-07-14

By: Christina Secharan (csecharan@nycacharterschool.org)

Status: Signed

Transaction ID: CBJCHBCAABAArtlAemR\_h8Qg0Fe1MlwV0qga-8ExAVt\_

#### "FinancialDisclosure2019" History

Document created by Christina Secharan (csecharan@nycacharterschool.org) 2020-07-14 - 7:21:57 PM GMT- IP address: 68.193.11.91

Document emailed to Ilene Lainer (ilainer@nextforautism.org) for signature 2020-07-14 - 7:22:19 PM GMT

Email viewed by Ilene Lainer (ilainer@nextforautism.org)
2020-07-14 - 7:58:42 PM GMT- IP address: 69.112.78.144

Document e-signed by Ilene Lainer (ilainer@nextforautism.org)

Signature Date: 2020-07-14 - 8:02:18 PM GMT - Time Source: server- IP address: 69.112.78.144

 Signed document emailed to Ilene Lainer (ilainer@nextforautism.org) and Christina Secharan (csecharan@nycacharterschool.org)

2020-07-14 - 8:02:18 PM GMT

Name:	Carol Santiago - De Tesus	
NYC	Carol Santiago - De Jesus L'Autism Charter Schools	

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

#### NYC Autism Charter Schools

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

# President/Chair; Parent Representative; Chair-Executive Committee

2. Are you an employee of any school operated by the education corporation?
Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

\_\_\_Yes V No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NIA			

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
MX				

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.
Business Telephone:
Business Address: _
E-mail Address: mom 2 rafael @ gmail.com
Home Telephone:
Home Address:

last revised 08/21/2018

Yes to Questions 2-3 above, you need not disclose again your employment

status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you	
	NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Address:	NA	
E-mail Address:	MARKSARETINK @GMA/L.COM	
Home Telephone:		
Home Address:		

last revised 08/21/2018

#### NYC Autism Charter Schools 2019-2020 School Year Calendar (Student)

Total Days of School 211

	Sep-19								
	17 Days								
M	T	W	T	F	S	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30									

Sept 5 - First Day for Students; Sept 30 thru Oct 1 - Rosh Hashana

Nov-19								
17 Days								
M	T	W	T	F	S	S		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25 26 27 28 29 30								

Nov 5 - Election Day; Nov 11 - Veterans Day; Nov 28 thru 29 - Thanksgiving

Jan-20										
	21 Days									
M	T	W	T	F	S	S				
		1	2	3	4	5				
6	7	8	9	10	11	12				
13	14	15	16	17	18	19				
20	21	22	23	24	25	26				
27 28 29 30 31										

Dec 23 thru Jan 1 - Winter Recess; Jan 20 - MLK Day

Mar-20									
	22 Days								
M	T	W	T	F	S	S			
						1			
2	3	4	5	6	7	8			
9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30	31								

May-20									
20 Days									
M	T	W	T	F	S	S			
				1	2	3			
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25 26 27 28 29 30 31									

May 15 - Baseball Extravaganza; May 25 - Memorial Day

Jul-20								
			20 Days					
M	T	W	T	F	S	S		
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27 28 29 30 31								

June 29 thru July 5 - Summer Recess; July 6 - First Day of Summer Session



Sept 30 thru Oct 1 - Rosh Hashana; Oct 9 - Yom Kippur; Oct 14 - Columbus Day

Dec-19								
			15 Days	S				
M	T	W	T	F	S	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

Dec 6 - Piano Recital Bronx; Dec 13 - Piano Recital East Harlem; Dec 23 thru Jan 1 - Winter Recess

Feb-20									
	15 Days								
M	T	W	T	F	S	S			
					1	2			
3	4	5	6	7	8	9			
10	11	12	13	14	15	16			
17	18	19	20	21	22	23			
24 25 26 27 28 29									

Feb 17 thru 21 - Midwinter Recess

	Apr-20								
			15 Days						
M	T	W	T	F	S	S			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	21	22	23	24	25	26			
27 28 29 30									

April 9 thru 17 - Spring Recess

	Jun-20								
			19 Days						
M	T	W	T	F	S	S			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29 30									

June 9 - Clerical Day; June 26 - Last Day of School; June 29 thru July 5 - Summer Recess

Aug-20								
			10 Days					
M	T	W	T	F	S	S		
					1	2		
3	4	5	6	7	8	9		
10	11	12	13	14	15	16		
17	18	19	20	21	22	23		
24	25	26	27	28	29	30		
31								

August 14 - Last Day of Summer Session

