

**NYC AUTISM CHARTER SCHOOL  
BRONX  
2019-2020 School Year Application**

*NYC Autism Charter Schools (NYCACS) operate two schools, NYCACS Bronx and NYCACS East Harlem. Each school will hold a lottery for students whose birthdate falls between January 1, 2014 and December 31, 2014. Families wishing to apply to NYC Autism Charter School East Harlem must complete and submit a separate application, available on the school's website ([www.nycacharterschool.org](http://www.nycacharterschool.org)) or by calling 212 860-2580 x 2062. Parents may apply to both schools but MUST fill out separate applications.*

Preference is given based upon the following criteria in the following order:

1. Children who have a primary educational classification of autism and/or a medical diagnosis of Autism Spectrum Disorder (ASD) and who are the sibling by birth, adoption, or parental marriage of a child currently enrolled at or admitted to (via the lottery) NYCACS Bronx AND with whom they share a residence.
2. Children with a primary educational classification of autism and/or a medical diagnosis of Autism Spectrum Disorder (ASD) AND who reside in Community School District 12.
3. Children with a primary educational classification of autism and/or a medical diagnosis of Autism Spectrum Disorder (ASD) who reside outside of Community School District 12.
4. Children with no confirmed educational classification of autism and/or medical diagnosis of Autism Spectrum Disorder (ASD) who reside in Community School District 12.

All students, however, regardless of diagnosis and New York State school district of residence may apply and will be considered.

**DEADLINE FOR APPLYING**

*Please complete the Application Form and submit all documentation (TWO COPIES) by April 1, 2019. While additional information aside from the application form is not required, it is necessary in order to access the lottery preferences listed above. Applications should be sent to 433 E. 100<sup>th</sup> Street, New York, NY 10029. Applications that are incomplete and/or postmarked after April 1, 2019 will NOT be included in the lottery.*

**January 1, 2019** – NYCACS Bronx Application Form becomes available on the website.

**April 1, 2019** - Application Form and ALL supporting documents (**2 copies of each**) must be submitted or postmarked by this date. A letter confirming your application submission will be mailed upon receipt.

**May 13, 2019**– Public lottery 9:00 AM at NYC Autism Charter School Bronx.

**May 20, 2019**– Letters sent informing ALL parents/applicants of lottery outcome including waitlist status.

\*If you are interested in learning more about our program please check the school's website [www.nycacharterschool.org](http://www.nycacharterschool.org) or call 212 860-2580 x 2062 for a schedule of open houses.

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CreatingPossibilities.

433 East 100th Street (P.S. 50), New York, NY 10029 • Office 212 860 2580 • Fax 212 860 2960

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*Note: Families wishing to apply to the NYC Autism Charter School East Harlem must use the East Harlem application available at [www.nyccharterschool.org](http://www.nyccharterschool.org)*

In order to facilitate review and processing, please respond to all information requested.  
If not applicable, insert **N/A** or **UNKNOWN**. Please **TYPE** or **PRINT** responses clearly.

(\* Required field)

**\*STUDENT'S NAME:** \_\_\_\_\_  
(Last name) (First name) (Middle name)

\*Date of Birth: \_\_\_\_\_ \*Gender: Male \_\_\_\_\_ Female \_\_\_\_\_

Primary Educational Classification or Medical Diagnosis: \_\_\_\_\_ (response is voluntary)

Secondary Educational Classification or Medical Diagnosis: \_\_\_\_\_ (response is voluntary)

\*Home Address: \_\_\_\_\_

\*School District: \_\_\_\_\_

**Is the applicant attending school now?** YES \_\_\_\_\_ NO \_\_\_\_\_

**STUDENT EDUCATIONAL HISTORY**

Please list the student's current and/or previous school or agency information, including pre-school, center based, or home-based services.

Name, Address, Phone Numbers                      Dates Attended                      Grades Covered                      Comments about the program

Name, Address, Phone Numbers	Dates Attended	Grades Covered	Comments about the program

**Date of CURRENT IEP/IFSP (If applicable):** \_\_\_\_\_ (response is voluntary)

**\*PARENT/GUARDIAN'S NAME:** \_\_\_\_\_  
(Last name) (First name) (Middle name)

**PARENT/GUARDIAN'S NAME:** \_\_\_\_\_  
(Last name) (First name) (Middle name)

\*Phone Number (Cell or best contact number): \_\_\_\_\_





**NYC AUTISM CHARTER SCHOOL  
Lottery Questionnaire**

**THIS IS NOT THE APPLICATION - IT IS A VOLUNTARY SUPPORTING DOCUMENT. PARENTS/GUARDIANS, CAREGIVERS, TEACHERS AND/OR SERVICE PROVIDERS ARE WELCOME TO COMPLETE THIS FORM. YOU MAY SUBMIT MORE THAN ONE COPY.**

**Applicant Name:** \_\_\_\_\_

**Applicant Age:** \_\_\_\_\_

**Person Completing:** \_\_\_\_\_

**Date:** \_\_\_\_\_

***Directions:** Please do your best to complete this applicant profile as accurately and thoroughly as possible. If you have questions/comments, write directly on the form.*

1. Shows independence with toileting and other self care routines
  - a. Not at all independent
  - b. Requires assistance
  - c. Almost independent (still requires some reminders and prompts)
  - d. Independent
2. Shows independence with eating and mealtime routines
  - a. Not at all independent
  - b. Requires assistance
  - c. Almost independent (still requires some reminders and prompts)
  - d. Independent
3. Demonstrates safety awareness in home and community
  - a. None
  - b. Very limited
  - c. Monitoring required
  - d. Independent
4. Tolerates novel or infrequent situations or activities (e.g., haircut, doctor)
  - a. Never
  - b. Infrequently
  - c. Sometimes
  - d. Almost always
5. Waits for access to preferred objects or activities (e.g., waits for a cookie)
  - a. Never
  - b. Infrequently
  - c. Sometimes
  - d. Almost always
6. Waits for attention from others (e.g., waits for an adult to come play with him/her)
  - a. Never
  - b. Infrequently
  - c. Sometimes
  - d. Almost always
7. Looks in response to name (if vocal response, please indicate – e.g., says “What?” when name is called)
  - a. Never
  - b. Sometimes
  - c. Most often
  - d. Always

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8. Follows instructions
  - a. Is not able to follow any instructions
  - b. Follows some simple, single-step instructions
  - c. Follows a large number of simple instructions
  - d. Follows varied, multi-step instructions
9. Identifies objects and pictures
  - a. Cannot identify objects or pictures
  - b. Can identify a small number of objects and/or pictures
  - c. Can identify a large number of objects and/or pictures
  - d. Has a large repertoire of object/picture labels, at or above age-level
10. Classifies objects and pictures according to categories
  - a. Cannot classify objects/pictures
  - b. Classifies a small number of objects/pictures according to simple categories (e.g., food)
  - c. Classifies a large number of objects/pictures according to simple categories
  - d. Classifies a large number of objects/pictures according to more abstract categories (e.g., things that are sharp)
11. Imitates fine and gross motor movements
  - a. Cannot imitate
  - b. Imitates a small number of movements
  - c. Imitates a large number of movements
  - d. Demonstrates generalized imitation (will imitate any movement, even if not specifically trained)
12. Demonstrates reading skills
  - a. None
  - b. Limited
  - c. Moderate
  - d. Age-matched
13. Demonstrates writing skills
  - a. None
  - b. Limited
  - c. Moderate
  - d. Age-matched
14. Demonstrates math skills
  - a. None
  - b. Limited
  - c. Moderate
  - d. Age-matched
15. Matches objects and pictures
  - a. No ability to match
  - b. Matches identical objects and pictures
  - c. Matches non-identical objects and pictures
  - d. Demonstrates more sophisticated matching (e.g., pictures to objects, text to object)

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16. Uses vocal communication
  - a. Does not use spoken language
  - b. Uses single words
  - c. Uses some short sentences/phrases
  - d. Uses complex sentences
17. Answers questions
  - a. Cannot answer any questions
  - b. Answers basic questions
  - c. Answers more complex questions (e.g., when, why, how)
  - d. Answers age-matched questions (e.g., inference questions, questions related to perspective-taking)
18. Asks questions
  - a. Does not ask any questions
  - b. Asks simple questions (e.g., where, what's that)
  - c. Asks more complex questions (e.g., which)
  - d. Asks age-appropriate questions (e.g., why, how)
19. Engages in social interactions with adults and peers
  - a. Never/avoids
  - b. Very limited amount
  - c. Sometimes
  - d. Frequently
20. Demonstrates leisure/play skills
  - a. No appropriate play skills
  - b. Very limited amount
  - c. Some
  - d. A large repertoire
21. Exhibits non-compliant or problem behavior
  - a. Severe
  - b. Moderate
  - c. Mild
  - d. None

*If so, please describe:*

22. Exhibits repetitive, non-purposeful behavior (e.g., hand flapping, spinning objects, lining things up)
  - a. High rates
  - b. Moderate rates
  - c. Low rates
  - d. None

*If so, please describe:*

23. Duration of student's day in 1:1, specialized instruction
  - a. All
  - b. Most
  - c. Part
  - d. Very little

